

PARENT/FAMILY INVOLVEMENT AND OTHER PROGRAMS

The Columbia School District Board of Education believes that the educational process is essential to improved academic achievement. It is a responsibility of the community during the entire time a student attends school to create an environment that is conducive to learning and that strong, positive relationships are developed between the school and the community. The Board believes that strong, positive relationships are developed between the school and the community. The Board believes that strong, positive relationships are developed between the school and the community.

INVOLVEMENT IN INSTRUCTIONAL PROGRAMS

The Board of Education recognizes the importance of eliminating barriers that impede the participation of parents and families in the educational process. Therefore, the district will develop and implement a plan that includes the following six (6) goals:

Parent/Family Involvement Goals and Objectives

The Board of Education recognizes the importance of eliminating barriers that impede the participation of parents and families in the educational process. Therefore, the district will develop and implement a plan that includes the following six (6) goals:

1. Promote regular, two-way, meaningful communication between home and school.
2. Promote and support responsible participation of parents and families in the educational process.
3. Recognize the fact that parents/families are the primary educators of their children.
4. Promote a safe and open atmosphere at school, and actively solicit parent/family input and participation in school activities.
5. Include parents as full partners in the educational process.
6. Use available community resources and practices to enhance the achievement of students.

The district's plan for meeting these goals is as follows:

1. Provide activities that will educate parents and families regarding parenting skills and the needs of their children at all ages. This will include promoting cooperation between the district and other agencies or schools, such as Head Start, Parents as Teachers, etc., to furnish learning opportunities and information regarding parenting skills and child/adolescent development.

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2. Implement strategies to involve parents/families in the educational process, including:
 - ▶ Keeping parents/families informed of opportunities for involvement and encouraging participation in various programs.
 - ▶ Providing access to educational resources for parents/families to use together with their children.
 - ▶ Keeping parents/families informed of the objectives of district educational programs as well as of their child's participation and progress within these programs.
3. Enable families to participate in the education of their children through a variety of roles. For example, parents/family members should be given opportunities to provide input into district policies and volunteer activities within the classroom and school programs.
4. Provide professional development opportunities for teachers and staff to enhance their understanding of effective parent/family involvement strategies.
5. Perform regular evaluations of parent/family involvement at each school and at the district level.
6. Provide access, upon request, to instructional materials used as part of the educational curriculum.
7. If practical, provide information in a language understandable to parents.

Title I, Migrant Education (MEP) and Limited English Proficiency (LEP) Programs

The Board also recognizes the special importance of parent/family involvement to the success of its Title I, MEP and LEP programs. Pursuant to any federal law, the district and parents will jointly develop and agree upon a written parent involvement policy that will be distributed to parents participating in any of these programs.

Title I Program Parent Involvement

The district and parents of children participating in the Title I program will jointly develop and agree upon a written parent involvement policy that will describe how the district will

1. Involve parents in the joint development of the Title I program plan and in the process of reviewing the implementation of the plan and suggesting improvements.

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Parents will receive instruction regarding their role in improving the academic achievement of their children.

Limitations of the Parent Involvement Program

Pursuits of MEP students will be notified regarding their child's placement or change of LEP students will be notified regarding their child's placement or change of the district's LEP program.

Parents of English Proficiency Program students will receive notification and participation.

Policy: to federal law, parents will be notified regarding the content and effectiveness of this policy at least annually. The district will revise this policy as necessary.

The district will be notified of their involvement in the content and effectiveness of this policy at least annually. The district will revise this policy as necessary.

Evaluation

Policy and evaluation of the program will be reviewed at least annually.

Note: To improve or create policies and procedures for the beginning of this section.

Adopted: The reader is encouraged to review the attached information. 1/2006

Cross I: 03/01/97 Illness Program
Federal Programs Administration
02/11/01; 02/11/2001 Complaints and Grievances
Health Services and Requirements
Refs: ADF District Website Analyzing or Evaluating
CGC District and Parent Relations/Advocating in District
JFH Student Council Patron Concerns
JHC Student Health Services
JHD Surveying Rights Amendment, 20 U.S.C. § 1232h
KI, F Public Solicitor Rights Act of 2001, 20 U.S.C. § 1232h
KL, Resolution of the Act of 2001, 20 U.S.C. § 1232h

Column 1: § 167.010, RSMC Columbia Missouri
Protections of Pupils
No Child Left Behind Act of 2001, 20 U.S.C. § 1232h